Year	2008-2009	Paper	MR 965	Grade Level	9	Score	1

TRAITS	Scores			
	4	3	2	1
Ideas				X
Organization				X
Voice				X
Word Choice				X
Fluency				X
Conventions				X

Ideas	A response is attempted, but narrative lacks focus and relevant details. Demonstrates fundamental deficiencies in the writer's understanding of expository writing.
Organization	One paragraph shows below basic control of organization. Introduction and conclusion are attempted, but flawed.
Voice	Word choice is limited or inaccurate with little awareness of audience.
Word Choice	Word choice of often awkward and incorrect: "..a Bout raping." "What(want)".
Fluency	Sentence construction lacks control and fluency.
Conventions	Errors in grammar, spelling and conventions make understanding difficult: "Frist," "something happen," "frend," "houes"
Comments	This essay is below basic and is significantly below grade level. It demonstrates fundamental deficiencies in the writer's understanding of expository writing.

| Year | 2008-2009 | | Paper | MR 922 | | Grade Level | 9 | Score | 4 |

TRAITS	Scores			
	4	3	2	1
Ideas	X			
Organization	X			
Voice	X			
Word Choice	X			
Fluency	X			
Conventions	X			

Ideas	Ideas well-developed. Specific relevant details: "… stories have enchanted people,…" "…trip and stumble over simple sentences,…" , "I would snuggle into my bright pink bed with a stuft dog name Lucky." Use of specific story titles and specific dialogue. Thesis thoroughly proven: books changed her life.
Organization	Clear and creative introduction. Body paragraphs move the reader from unconfident ability to confidence in reading. Nice transitions: "As a child," "Things changed when…," "I am now fifteen.' Conclusion ties back to the beginning "…worlds I' wouldn't have know existed if I hadn't learned about the magic of reading."
Voice	Strong, confident voice. Personal details add personality to this paper: "I would simply never be able to read." "I was thoroughly hooked and always wanted more." "Soon I was soaring through the skies and battling trolls with Harry Potter."
Word Choice	Strong, effective word choice: "embark," "passageways to other worlds," "irrevocably","enraptured," "scrumptious." Good metaphor: "self-proclaimed Twilighter," "Harry Potter-o-holic" etc.
Fluency	Sentences flow smoothly with strong and varied sentence structure. Introductory and inserted phrases and clauses create rhythm and flow: "Books, it is said, …" "…for hundreds of year, stories…"
Conventions	Minor errors do not interfere with flow and understanding. Title of books not underlined. "…stuft dog name Lucky."

Year	2008-2009	Paper	MR 907	Grade Level	9	Score	3

TRAITS	Scores			
	4	3	2	1
Ideas		X		
Organization		X		
Voice		X		
Word Choice		X		
Fluency		X		
Conventions		X		

Ideas	Ideas and details build the reader's understanding. Introduces thesis and follows with a personal experience that influenced his life. Writer understand the format of the expository essay.
Organization	Information presented in a logical sequence. Transitions limited.
Voice	Although awkward in some places, the paper is generally appropriate for topic and audience. Reader senses that a real person was changed by this experience.
Word Choice	Word choice is not powerful, but at grade level. Some repetition and awkward wording: "When I...," If you ..." Uses common words effectively most of the time.
Fluency	Uses, varied sentence structure, although not always punctuated correctly. Seems awkward at times.
Conventions	Errors in spelling, grammar and conventions do not interfere with understanding. "My life almost got took." "surrounded"
Comments	Demonstrates a basic proficiency at grade level.

Year 2008-2009	Paper MR 926	Grade Level 9	Score 2

TRAITS	Scores			
	4	3	2	1
Ideas			X	
Organization			X	
Voice			X	
Word Choice			X	
Fluency			X	
Conventions			X	

Ideas	Ideas are simplistic and underdeveloped; details lack relevance.
Organization	Some one-sentence paragraphs. Fourth paragraph is a list. Disconnected ideas demonstrate a clearly below-basic paper. Paragraphs underdeveloped and clearly flawed.
Voice	Some personal voice is present, but below grade level vocabulary inhibits voice.
Word Choice	Word choice is simplistic, often awkward: "Last, but the least…,"
Fluency	Awkward sentence construction demonstrates limited control and inhibits fluency.
Conventions	Errors in grammar, spelling and conventions interfere with understanding: "…because in the story there **our** these two kids…" "pusment (punishment)"
Comments	Essay is underdeveloped and clearly flawed – an example of a below basic paper.